

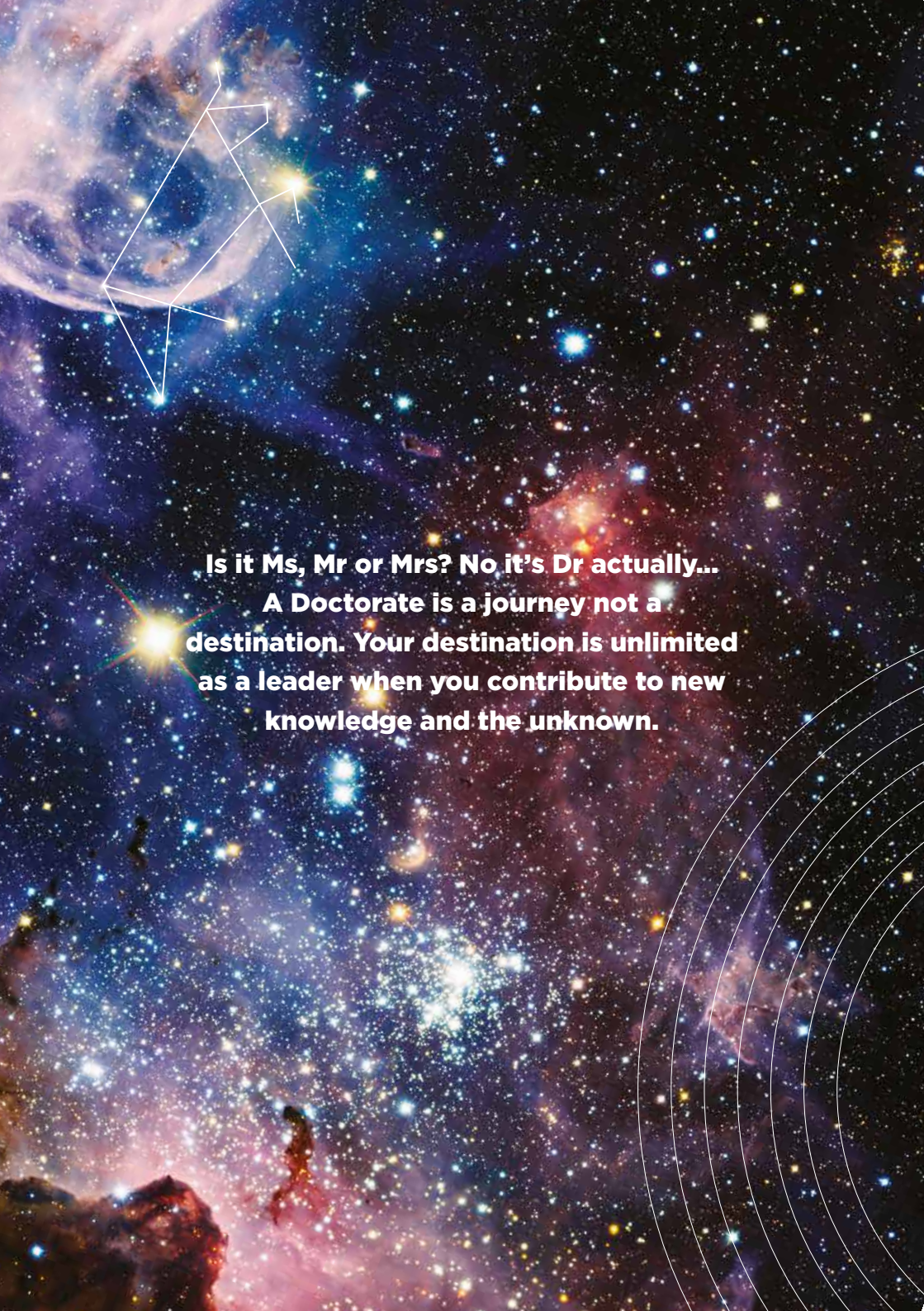
# DOCTOR OF MANAGEMENT IN TECHNOLOGY AND INNOVATION

SAQA ID 108983 | 360 Credits | NQF 10



JOIN OUR GALAXY OF REMARKABILITY

**BUSINESS SCHOOL**  
*co-creating realities*



**Is it Ms, Mr or Mrs? No it's Dr actually...**

**A Doctorate is a journey not a destination. Your destination is unlimited as a leader when you contribute to new knowledge and the unknown.**

## **ABOUT DAVINCI BUSINESS SCHOOL**

The DaVinci Institute for Technology Management(PTY) Ltd (DaVinci Business School) offers online distance education with a unique focus on the Management of Technology, Management of Innovation, Management of People and Systems Thinking in all its offerings. At DaVinci Business School you will have a bespoke learning experience and can study anywhere and any time.

Whether you want to upskill, reskill, obtain a promotion or pursue your passion, DaVinci Business School has a qualification tailor-made for you.

DaVinci Business School prepares managerial leaders for the 5<sup>th</sup> Industrial Revolution and ensures business enhancement in any work context, by probing real business-based problems through business-driven action learning and using a unique business enhancement framework called TIPS™ (Management of Technology, Innovation and People using Systems Thinking). The TIPS™ Managerial Leadership Framework has been applied by hundreds of successful emerging, small, medium and large enterprises, through their participation in the tt100 business innovation awards, which DaVinci has

**DaVinci graduates are agile, aligned and engaged managerial leaders equipped to co-create sustainable societies.**

What is your superpower?

**Come join our galaxy of remarkability...**

been involved with for many years.

**Imagine what it can do to enhance your business and career?**

DaVinci Business School was founded on the principles of Mode 2 knowledge production and while the approach has evolved beyond its original conception, we continue to espouse the spirit of Mode 2 ushered in the 4th industrial revolution, and by establishing an innovation value-chain with an ever growing number of stakeholders. This ensures a focus on the creation of knowledge that is transdisciplinary in nature, socially relevant, actively promotes diversity and heterogeneity.

The intention is to apply situated learning, problem-probing and decision-making to solve work-based challenges, and contribute to the professional development of our students and their teams they lead.

**The Da Vinci Institute for Technology Management (Pty) Ltd. Registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997. Registration No. 2004/HE07/003. This qualification is accredited by the Council on Higher Education and registered on the National Qualification Framework (NQF) by the South African Qualification Authority (SQA).**

## DAVINCI BUSINESS SCHOOL PHILOSOPHY

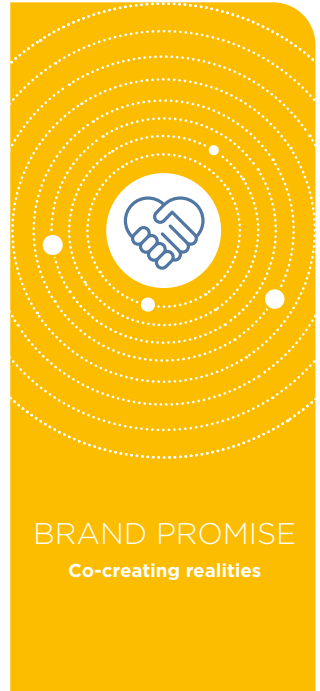


**DREAM**

Influencing the co-creation of humane sustainable societies

**PURPOSE**

Strengthening the growth of agile, aligned and engaged managerial leaders, who co-create innovative eco-systems

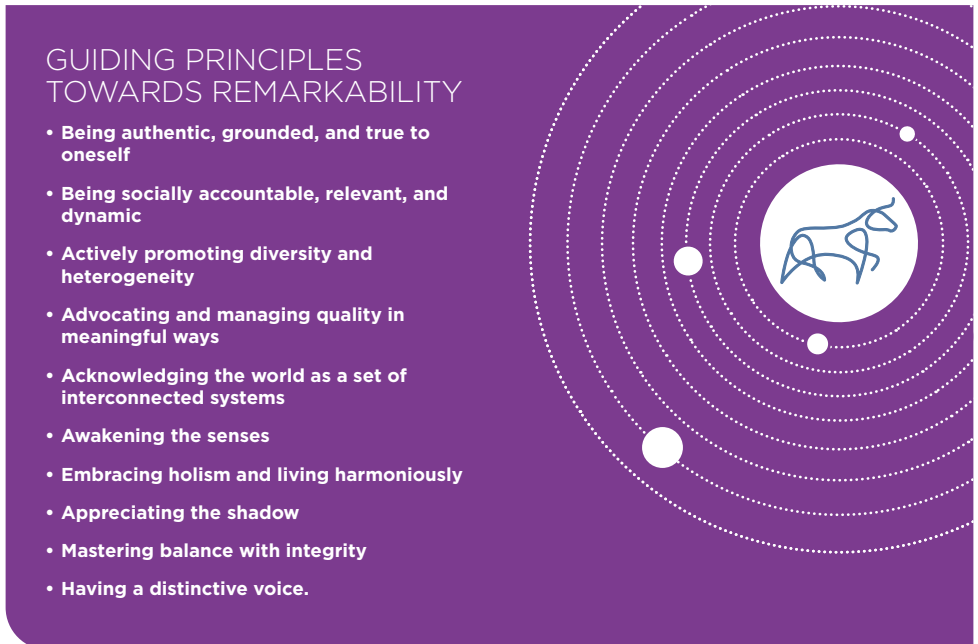


**BRAND PROMISE**

Co-creating realities

**GUIDING PRINCIPLES TOWARDS REMARKABILITY**

- Being authentic, grounded, and true to oneself
- Being socially accountable, relevant, and dynamic
- Actively promoting diversity and heterogeneity
- Advocating and managing quality in meaningful ways
- Acknowledging the world as a set of interconnected systems
- Awakening the senses
- Embracing holism and living harmoniously
- Appreciating the shadow
- Mastering balance with integrity
- Having a distinctive voice.



## OVERVIEW OF THE DOCTOR OF MANAGEMENT IN TECHNOLOGY AND INNOVATION

The purpose of this programme is to equip students with the required research acumen, knowledge, skills and competencies, to meaningfully contribute to new knowledge creation in the fields of Business, Commerce and Management Studies

To support the development of strategic knowledge to resolve leadership challenges in an ethically responsible manner, through critical analysis of complex socio-economic contexts. While the strategic management and application of resources creates an advantage in the marketplace, the prevalent challenges for contemporary management and leadership practitioners relate to maximising these benefits for all stakeholders. What is required from a business management and leadership development perspective is trans-disciplinary practitioners that are able to interrogate existing processes in order to determine the correct blend of resources required to enhance business performance. In view of the above, this qualification was developed to empower managers and leaders to improve the performance of their organisations through the selection and application of a blend

“I am a member of a remarkable community [The Da Vinci Institute] that is committed to achieving the highest possible academic standards and has the ability to resolve current and pressing challenges ... As such, this [affiliation] has made it possible for me to positively impact people in different spheres of life thereby helping them to enjoy the fullness of life.”

Dr Daud Taranike

Doctoral alumnus DaVinci Business School

of resources most suitable to address challenges in their individual contexts. The qualification promotes an innovative process, which continually tests existing commercial and technological boundaries to build market-driven excellence.

The aim is to transform individuals, organisations and communities through the application of management and leadership strategies built on the effective utilisation of technology, innovation, people and systems; enable graduates to function optimally in complex local and global economic contexts; and produce graduates who are equipped to debate and address socio-economic transformation challenges.

**The Da Vinci Institute for Technology Management (Pty) Ltd. Registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997. Registration No. 2004/HE07/003. This qualification is accredited by the Council on Higher Education and registered on the National Qualification Framework (NQF) by the South African Qualification Authority (SQA).**

## MINIMUM ADMISSION REQUIREMENTS

- Master's Degree or other relevant NQF Level 9 qualification.

For more information and/or assistance related to admission requirements, recognition of prior learning, study visas and permits please email [admissions@davinci.ac.za](mailto:admissions@davinci.ac.za) alternatively visit [www.davinci.ac.za](http://www.davinci.ac.za)

## Additional Institutional Admission Requirements

All applicants to the Doctor of Management in Technology and Innovation must comply with the following minimum requirements:

- Candidates' registrations are confirmed only once they conclude their draft research proposal with a minimum of 60%, within a maximum period of twelve months after admission.
- Candidates are encouraged to attend The Institute's Research Workshop series during the admission stage when preparing their draft research proposal.

## DELIVERY OF THE PROGRAMME

The mode of delivery is distance learning, which utilises a wide range of research methodologies, supervision support and digital support.

## WHY ENROL FOR THIS PROGRAMME

The Da Vinci Institute provides a dynamic research environment within which Doctoral students can identify and solve meaningful business problems of relevance to their organisations, their own businesses, communities, and society at large. Students will be guided, supported and supervised in a personalised manner. They will also have the following benefits:

- **Supervision by** academic and industry experts.
- **TIPS™** is a unique business enhancement framework for managerial leaders - focused on the Management of Technology, Innovation, People and Systems Thinking.

- 🌐 **Operate in complex**, unfamiliar contexts, requiring personal responsibility and initiative.
- 🌐 **Take full responsibility** for learning and research outputs.
- 🌐 **Manage research tasks** independently, professionally, and ethically.

- 🌐 **Apply research processes** that integrate with business contexts
- 🌐 **Analyse research problems** that seek to address issues that are socially relevant.

## PROGRAMME STRUCTURE

Module	Credits
<b>Research</b>	
<b>Thesis</b> (incorporating themes related to the management of innovation, technology and people within a systemic context)	
Successful completion of the programme requires submission of the final thesis and a publishable article	360
<b>Total Credits</b>	<b>360</b>

For pricing, prospectus and online application  
**APPLY HERE**



**OR SCAN HERE →**



VISIT OUR WEBSITE [WWW.DAVINCI.AC.ZA](http://WWW.DAVINCI.AC.ZA)



**BUSINESS SCHOOL**  
*co-creating realities*

Da Vinci House, 16 Park Avenue,  
Modderfontein, Johannesburg,  
South Africa

T: +27 11 608 1331  
F: +27 11 608 1380  
I: [www.davinci.ac.za](http://www.davinci.ac.za)  
E: [info@davinci.ac.za](mailto:info@davinci.ac.za)

**The Da Vinci Institute for Technology Management (Pty) Ltd. Registered with the Department of Higher Education and Training as a private higher education institution under the Higher Education Act, 1997. Registration No. 2004/HE07/003. This qualification is accredited by the Council on Higher Education and registered on the National Qualification Framework (NQF) by the South African Qualification Authority (SAQA).**